Pre-K - 5th Spanish Syllabus 2018-19

Instructor Information

Instructor: *Mrs. Patricia Padilla*
Room:301
Parent's office hours: Th 1:30-2:30 PM or by appointment
Office Telephone: 706-543-1621
Email: patricia.padilla@sjsathens.org

Goal:
To expose students to the experience of learning Spanish using a variety of methods to develop, reinforce, and refine proficiency in listening, speaking, reading, and writing. Gain a basic understanding and appreciation of the diversity of cultures in the Spanish-speaking world.

SPANISH Curriculum Overview - Pr-K-5th

Students will work in cooperation with Mrs. Padilla to review behavior, school norms, and expectations during Spanish class. Students will participate in appropriate times of prayer, celebrate Spanish religious traditions (i.e. holidays, festivals, etc.).
Pre-K – 2nd grade students will be exposed to basic grammar concepts (i.e. articles, gender/number/agreement, etc) through informal instruction. 3rd -5th grade students will be exposed to grammar concepts through the use of reading, writing speaking and listening activities and more formal grammar instruction. Students will demonstrate a basic awareness and will explore basic cultures of Spanish speaking countries.

PreK-K Expectations

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1.Students will learn and practice different greetings and goodbyes. **2.**Students will	1. Students will recognize vowels and initial vowel sounds in Spanish. 2. Students will	1. Students will name and count parts of the face and the body. 2. Students will	1. Students will identify transportation vocabulary 2. Students will

learn time expressions vocabulary **3**.Students will identify polite Spanish words **4.**Students will recognize and recite colors. **5.**Students will learn and identify shape **6.** Students will recognize and recite Numbers 1-10.	recognize and recite numbers 11-20. 3. Students will identify and recite the alphabet in Spanish. 4. Students will learn about weather expressions 5. Students will learn and recite the Days of the Week 6. Students will recognize and recite months of the year and seasons	recognize words that identify family members. 3. Students will recognize and recite clothing vocabulary 4. Students will recognize and recite School Supplies and Classroom words. 5. Students will learn and recognize Opposite Words 5. Students will recognize and recite the Farm Animals.	identify professions vocabulary 3. Students will learn Time words and daily routines 4. Students will identify foods and participate in Cinco de Mayo activities.

First Grade Expectations

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1. Students will review and respond to different greetings and goodbyes. 2. Students will learn time expressions vocabulary 3. Students will identify polite Spanish words. 4. Students will recognize and recite Colors and Numbers 1-20. 5. Students will review and identify Shapes 6. Students will recognize vowels and will learn the	1. Students will recognize and recite Numbers 20-50. 2. Student will learn and recite the four seasons 3. Students will recognize and recite the Days of the Week. 4. Student will state the correct date of the day and recite months of the year. 5. Students will name and count parts of the face and the body. 6. 1. Students will	1. Students will recognize and recite clothing vocabulary 2. Students will recognize and recite the house words. 3. Students will learn and recognize Opposite Words 4. Students will recognize and recite School Supplies and Classroom words. 5. Words Students will name pets, farm animals and other animals in Spanish.	1. Students will identify transportation vocabulary 2. Students will identify professions vocabulary 3. Students will learn Time words and daily routines 4. Students will identify foods and participate in Cinco de Mayo activities.

Spanish Alphabet	recognize words that identify family members.		

Second Grade Expectations

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1. Students will review and respond to different greetings and goodbyes. 2. Students will learn time expressions vocabulary 3. Students will identify polite Spanish words. 4. Students will recognize, recite Numbers 1-50 and review colors 5. Students will review and identify Shapes 6. Students will review vowels and the Spanish Alphabet	1. Students will recognize and recite the Days of the Week. 2. Student will state the correct date of the day. 3. Student will recognize and recite months of the year. 4. Student will recognize and recite numbers 50-100. 5. Students will identify parts of the face and the body. 6. Students will recognize and recite clothing words.	1. Students will name pets and other animals in Spanish. 2. Students will recognize words that identify family members. 3. Students will recognize objects in the classroom. 4. Students will recite the Time words and daily routines	1. Students will learn about transportation vocabulary 2. Students will learn about foods, and setting the table 3. Students will learn professions vocabulary 4. Students will participate in Cinco de Mayo activities.

Third Grade Expectations

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1. Students will practice and respond to different greetings and goodbye 2. Students will learn the difference between the two ways of saying "you" in	1. Students will identify and recite parts of the face and the body. 2. Student will identify and recite numbers 100-500. 3. Student will identify and recite weather	1. Students will recognize objects in the classroom. 2. Students will recognize and recite house words. 3. Students will say where they are from in Spanish. Map skills, NSEW,	1. Students will express like and dislikes with the uses of simple present regular verbs. 2. Students will learn about transportation vocabulary

Spanish*: tu vs. usted*, and when to use each. 3. Students will learn time expressions vocabulary 4. Students will identify polite Spanish words. 5. Students will identify Numbers 50-100 and review colors and shapes. 5. Students will identify and recite the Spanish Alphabet 6. Student will review calendar vocabulary: days, months, and seasons	expressions. 4. Student will recognize the correct usage of definite/indefinite articles. 5. Students will learn vocabulary about family members 6. Student will learn about clothing vocabulary	directions. 4. Students will learn how to use question words in Spanish.	3. Students will learn about foods, and setting the table 4. Students will learn professions vocabulary 5. Students will participate in Cinco de Mayo activities.

Fourth Grade Expectations

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1. Students will converse using greeting and introduction expressions. 2. Students will learn the difference between the two ways of saying "you" in Spanish*: tu vs. usted*, and when to use each. 3. Students will recite and recognize basic greeting questions and answers. 4. Students will use	1. Student will learn to use indefinite/definite articles. Clothing and verb llevar. 2. Student will recite and recognize numbers to 500 and up. 3. Students will identify and recite weather expressions 4. Student will review calendar vocabulary: days, months, and seasons 5. Student will	1. Students will learn about food types and setting the table. 2. Student will review la casa vocabulary 3. Students will say where they are from in Spanish. Map skills, NSEW, directions. 4. Students will learn how to use question words in Spanish. 5. Students will learn about means of transportation	1. Students will say what they like (foods, music, sports, classes) in Spanish. 2. Students will ask what others like (foods, music, sports, and classes) in Spanish. 3. Students will talk about their personal sports. 4. Students will describe their city, neighborhood and community around. 5. Students will

numbers 100-500 and review colors and shapes. 5. Students will identify and recite the Spanish Alphabet. 6. Students will identify and recite parts of the face and the body.	recite and recognize the subject pronouns in Spanish. 6. Student will converse using verb TENER + idiomatic expressions.		participate in Cinco de Mayo activities.

Fifth Grade Expectations

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1. Students will converse using greeting and introduction expressions. 2. Students will learn the difference between the two ways of saying "you" in Spanish*: tu vs. usted*, and when to use each. 3. Students will recognize and recite the Spanish Alphabet 4. Students will identify and recite weather expressions 5. Student will review calendar vocabulary: days, months, and seasons 6. Students will recognize and use indefinite/definite articles. 7. Students will	1. Student will learn the uses of verbs SER & ESTAR 2. Student will correctly change singular adjectives and nouns to plural forms. Verb TENER. 3. Student will discuss in Spanish the things they need and want for their classes. 4. Student will compare differences and similarities of Christmas celebrations among Latin American countries and the United States. 5. Students will identify parts of the face and the body. 6. Students will recognize and	1. Students will identify and locate countries in Latin America (Map Study). 2. Students will learn AR verbs conjugation in present /use family vocabulary 3. Students will use question words in Spanish. 4. Students will say where they are from in Spanish. Map skills, NSEW, directions. 5. Students will express like and dislikes using the expression gusta/gustan 6. Students will practice vocabulary about food types and setting the table. 7. Students will correctly use house vocabulary.	1. Students will make noun and adjective agreement in oral and written language. 2. Students will describe sports. 3. Students will use verbs: infinitives (ar,er,ir) as complements of gustar. 4. Students will learn select irregular verbs in first and second singular person. 5. Students will participate in Cinco de Mayo activities.

review numbers 1-100 and up. 8 Students will review the subject pronouns in Spanish and use them in context.	recite clothing words.	8. Students will describe the items in their rooms. 9. Students will use family vocabulary to describe their own family members.	

Discipline & Grading

Classroom rules

- Sit in your assigned seats daily and stay seated unless instructed to get up.
- Raise your hand and wait for permission to speak or getting out of your seat.
- Work quietly. Do not disturb others who are working.
- When the teacher or other students are talking, be quiet and listen.
- Keep your hands, feet and objects to yourself in the classroom.
- Respect yourself, respect others and respect the classroom.
- Always walk in the classroom and halls.

Failure to follow these rules will result in a *warning*. If a warning has been issued and the student's behavior has not improved, parents will be contacted through RenWeb mail to avoid further consequences. Please, see the SJS student/parent Handbook regarding details & formal procedures.

Grading

S- 80-100 work completed, exceeds expectations, great participation, engage.

N- 70-79 completion of assignments with minimum expectations,some participation

U- 69-below not all assignments completed properly, poor participation, disruptive behavior.

Required Materials only for 4th & 5th grade students:

- A 1 wide ruled notebook paper.
- Students **must** bring their own pencil and eraser
- Notes in class will be done neatly

Wish List Pre-K-5th : pencils, crayons,glue sticks, tissues, disinfecting wipes, paper towels.

I hope our students have a great year of the experience of learning a second language.

God Bless,
Mrs. Patricia Padilla

Spanish Class Syllabus Pk-5th

Mrs. Patricia Padilla
patricia.padilla@sjsathens.org

Information will be available for you in RenWeb Parents Web Spanish Class. Click on resources and then in documents, you will find a pdf document with the Spanish Syllabus.
Please read overview Curriculum information for your class and Syllabus for Pre-K - 5th Grade.
Student name_____Grade_____
Homeroom Teacher_____
I have read your Spanish classroom Syllabus information and discussed with my child.
Parent/Guardian
Father:_____ Mother:_____
Email:_____ Email:_____
Phone #:_____ Phone #:_____

Student Signature_____ Date _____
Parent Signature _____ Date_____
Thanks,

Mrs. Padilla

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Homeroom Teacher_____

I have read your Spanish classroom Syllabus information and discussed with my child.
Parent/Guardian
Father:_____ Mother:_____
Email:_____ Email:_____
Phone #:_____ Phone #:_____

Student Signature_____ Date _____
Parent Signature _____ Date_____
Thanks,

Mrs. Padilla